

Project Based Learning Autumn 2026  
Essential Question  
*How does our community change?*



Year 1 & 2  
Term: Autumn

### Project Overview

In Key Stage 1, we look ahead to an engaging and fun autumn term...

In English, the children will explore a range of engaging texts that link to the broader curriculum, including *The Colour Monster Goes to School* and *The Day the Crayons Quit*. These stories will help develop key reading and writing skills, as well as spark imagination and discussion. We will also continue with daily phonics with Read Write Inc. to build confidence in reading, spelling and handwriting.

In Maths, we will begin with place value, helping children understand the value of each digit. Next, we will look at addition and subtraction, using practical resources to support understanding. Our Science topics will include plenty of opportunities for exploration and investigation.

In History, our focus is Schools in the Past. Children will compare their experiences of school with that of their parents, grandparents and the Victorian period. In Geography, we will be thinking about where we live and how we find that on a map.

In Art, the children will create drawings inspired by nature and in D&T the children will build stable structures. Will your structure stay standing or fall down?

We look forward to a new school year full of creativity, discovery, and fun. Thank you for your continued support,

Ms. Kerrison, Ms. Turner-Jones, Ms. Latif, Miss. Whiley and Miss. Benton

### Curriculum Overview

#### English

Text 1: *The Colour Monster Goes to School* by Anna Llenas

Text 2: *Why the Crayons Quit* by Drew Daywalt

Text 3: *You Wouldn't Want to Be a Victorian Schoolchild!* by John Malam

Text 4: *Little Glow* by Katie Sahota

#### Reading

Read Write Inc phonics.

#### Maths

Place Value

Addition and Subtraction

#### History

The history of school from Victorian times to within living memory and through to today.

#### Science

Animals Including Humans

Seasons

Everyday Materials

#### Art & Design (form)

Drawings of the natural world around us.

#### D&T

Creating a stable structure.

#### Geography

Global to local geography

#### RE

In Year 1, we are studying Christianity, looking after the world and the Christmas story.

In Year 2, we are studying Christianity, the message of kindness and God's gift of Jesus.

#### Computing

We are looking at systems and networks through Paint and PowerPoint applications.

#### Music

We are practising our singing by learning a range of songs and our listening by comparing classic music to animals.

#### SCARF (PSHE)

Me and my relationships

Valuing difference



## Project Homework

| Task 1: Schools in the Past                                                                                                                                                                                                                                                | Task 2: My Local Area                                                                                                                                                                                                                  | Task 3: Nature Drawing                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Talk to grandparents or older family members about their experience of school. Draw pictures or make a little "School Then and Now" booklet or poster to show what you found out.</p>  | <p>Go on a walk around your local area. What are the key landmarks? Can you draw a map – it might include a park or shop or your granny's house.</p>  | <p>Go to a local park. Can you make a drawing in nature? Find a tree, bush or plant you particularly like and sketch it with paper and pencil. Or make a pattern with found objects, like leaves, acorns or pinecones.</p>  |

## Project Questions

### History

How was school different in the past?

### Geography

What is it like here?

### D & T

What makes a structure stable?

### Art

What do you want our world to look like?

### RE

#### Year 1

Does God want Christians to look after the world?

What gift might Christians in my town have given Jesus if he had been born here rather than Bethlehem?

#### Year 2

Christianity - Is it possible to be kind to everyone all of the time?

Why do Christians believe God gave Jesus to the world?

## Project Outcomes

The children will work across multiple subjects to answer the core question, '*How does our community change?*'

They will consider change over time, due to natural, societal change and local area developments.

## Project Enhancements

We will be visiting a museum to find out more about schools in the past, in addition to a range of creative and interactive opportunities for learning within school.

## How Can You Help?

If you feel you can help us with our project this term, we would love to hear from you!

Websites to visit:

BBC Bitesize.

Primary Homework Help

DK findout: [www.dkfindout.com](http://www.dkfindout.com)

As always, please ask if you need any support or resources for any of the activities.