

Project Based Learning Spring 2026
Essential Question
What does it mean to be British?



Year 1 & 2
Term: Summer

Project Overview

We are looking forward to another exciting term in Key Stage 1 as we explore our new project, 'What does it mean to be British?' This topic will give children the opportunity to learn about identity, culture and the world around them through a range of engaging and creative lessons.

In English, the children will explore a selection of high-quality texts including Paddington at the Palace, Coming to England, Lila and the Secret of Rain and Meerkat Mail. These stories will support the development of reading, writing and speaking skills through discussion, storytelling and creative written activities. We will also continue our daily Read Write Inc. phonics sessions to build fluency and accuracy in reading.

In Maths, Year 1 children will be learning about multiplication and division, fractions, measurement and place value. Year 2 children will focus on fractions, measurement, and statistics, alongside recapping place value and addition and subtraction.

In History, children will learn about monarchs and what it means to be a king or queen, making links to British history and traditions. In Geography, they will be developing their understanding of different climates and environments around the world.

In Science, the children will study plants, seasonal changes during the summer and animals including humans. These topics will involve observation, discussion and simple investigations to help children better understand the natural world.

In Art, children will explore patterns and consider which designs might represent being British, developing their creativity and artistic skills. In Design and Technology, they will learn about the computer skills needed to become a product designer, using technology in purposeful and engaging ways.

In RE, the focus this term will be on Judaism, helping children to develop an understanding of different beliefs, traditions and ways of life.

In PE, children will take part in tennis and athletics, building their coordination, teamwork and physical confidence.

We will also be planning a school trip this term, with further details to be confirmed.

We are excited for a term full of learning, discovery, and creativity.

Thank you for your continued support.

Ms. Kerrison, Ms. Turner-Jones, Mr. Harvey, Miss. Whiley, Mrs. Dunn and Miss. Benton

Curriculum Overview

English

Text 1: Paddington at the Palace by Michael Bond

Text 2: Coming to England by Floella Benjamin

Text 3: Lila and the Secret of Rain by David Conway

Text 4: Meerkat Mail by Emily Gravett

Reading

Read Write Inc phonics.

Maths

Fractions

Measurement

Place Value

Y1 – Multiplication and Division

Y2 – Addition and Subtraction

History

What is a monarch?

Geography

Would you prefer to live in a hot or cold place?

Science

Animals Including Humans

Seasons

Plants

Art & Design

Which patterns represent being British?

D&T

What computer skills do I need to be a product designer?

RE

Judaism

Computing

Interpreting data and robotic programming

Music

Singing and how we use and write different rhythms and tempos.

SCARF (PSHE)

Being my best

Growing and changing




PE

Tennis

Athletics



Project Homework

| Task 1: Create a crown for a monarch | Task 2: Research an animal that lives in a very hot or cold place. | Task 3: Design a pattern to decorate our cloak room. |
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| <p>Using recycled materials and colourful pens, pencils and paints. Create a crown fit for a King or Queen!</p>  | <p>Research an animal that lives in a very cold place or a very hot place. How does it survive? What is the climate of their home like?</p>  | <p>Design a patterned tile to decorate our cloak room. Your pattern should express yourself – it could even include shapes and things linked to what you like.</p>  |

Project Outcomes

By the end of this project, children will have developed a deeper understanding of what it means to be British, including knowledge of key cultural, historical and geographical aspects of the UK and beyond. They will be able to talk confidently about monarchs, compare different climates with their own and recognise how patterns and traditions can represent identity. Children will also have strengthened their reading, writing, mathematical and scientific skills, alongside growing their confidence in using technology creatively. Most importantly, they will have developed curiosity, respect for others and an appreciation of the diverse world around them.

Project Enhancements

Local history week visit – date TBC

Summer project school trip – date TBC

KS1 King and Queen Day – come to school dressed as a monarch – date TBC

How Can You Help?

If you feel you can help us with our project this term, we would love to hear from you!

Websites to visit:

One Minute Maths: Quick daily maths activities that links directly to your child's maths learning.

Times Tables Rockstars: A fun and engaging way to practise times tables and improve speed and recall.

Oxford Owl: Free eBooks and phonics activities to support reading at home.

Purple Mash: A creative learning platform to develop computing skills and enjoy interactive activities.

BBC Bitesize: A great all-round resource with videos, quizzes, and activities for all subjects.

National Geographic Kids: Perfect for learning about animals, geography and the wider world.

DK Find Out! A child-friendly site full of facts about history, science, and geography.

As always, please ask if you need any support or resources for any of the activities.