

How can we travel?

Year: Early Years

Term: Summer Term

Project Overview

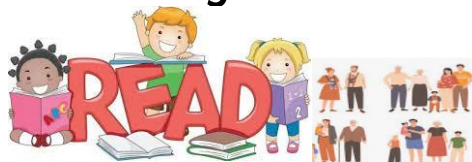
Our Summer term project is called How can we travel? It introduces children to different modes of transport and helps them explore how people travel from one place to another. Through hands-on experiences, stories, role play, and outdoor learning, children will develop their understanding of the world, build new vocabulary and discuss their own experiences of travel. Children will begin to recognise and name different types of transport (land, air, water). They will understand simple concepts like speed, distance, and safety. We will use imaginative play to recreate journeys and roles (drivers, pilots, passengers). There will also be opportunities to develop early map-reading and directional language.

Parental Engagement

In Early Years we value the importance of relationships with parents. We will be inviting parents or family members into the unit on a Friday every 2 weeks from 9-9.30. It will be an opportunity for you to come into the unit and chat with the team. Our first session will be on Friday 24th April.



Reading at home



All children will continue to bring home a library book to share with you. Rainbows will also take home a reading book linked to their phonics learning. Please enjoy reading together each day and remember to sign your child's diary.

Children earn stamps on their bookmarks for reading at home, which they are always excited about. Thank you for your continued support with this.



Curriculum Opportunities

Personal, social and emotional –

We will be learning about road safety. In our SCARF lessons we will be thinking about how we can be our best!

Communication and language – We will continue to enrich children's speaking and listening skills by introducing new vocabulary linked to each story we explore. Children will have regular opportunities to engage in role-play, share books, and listen to stories, helping them build confidence, extend their language, and use new words in meaningful contexts.

Gross motor: In our weekly PE lessons, we will be developing coordination and learning new games that help build confidence in movement. Outdoor play will continue to support children's gross motor development through climbing, running, balancing, and exploring larger spaces. Reception children will also enjoy Opal play at lunchtime, giving them rich opportunities for active, imaginative, and collaborative play.

Fine motor: Children will have access to fine motor activities daily. We have a funky fingers activity set up daily which includes threading, tweezers and using play dough.

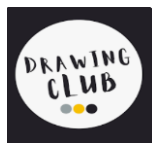
Literacy – We will have a range of books available for independent reading. Children will be able to access books in all areas of provision. There will also be lots of opportunities for mark-making and writing. We will continue to have our daily phonics lesson. Nursery children will begin to learn initial sounds using RWI phonics.

Maths – We will continue to use White Rose Maths to build and deepen children's mathematical understanding. Our learning will focus on number, measures, and patterns, giving children practical opportunities to explore, reason, and apply their skills in meaningful ways.

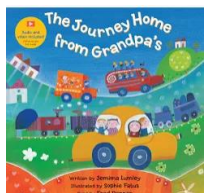
Understanding the World – We will be learning about stories from different religions. We will also look at seasonal change. There will be opportunities to learn about historical figures from the past.

Expressive arts and design – Children will have the opportunity to use our independent creative area. We will look at some work by Vincent Van Gogh. We will also practice our accuracy when drawing and painting. We will use a range of musical instruments. We will bring home our Rhyme of the Week.

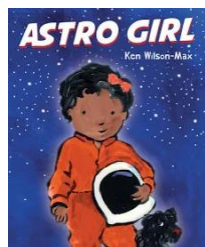
We will be working on one story for 2 weeks. During the first week we will immerse ourselves into the story learning about the meanings and gaining experiences from the story. For the second week Rainbows will be using Drawing Club as a method of teaching writing. Trekkers will be developing oracy skills using Helicopter Stories.



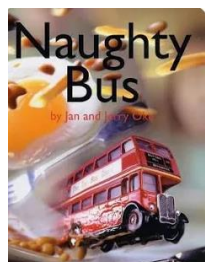
Our stories



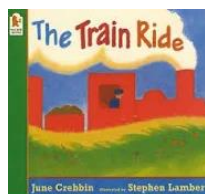
What vehicles does Grandad see on his journey?



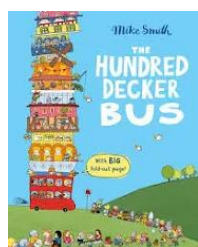
What can we learn about space travel?



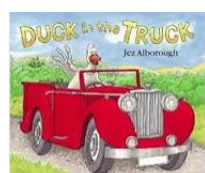
Where does the Naughty Bus go?



What can you see out of the window?



Who gets on the bus?



How does the duck get out of the mud?

Project Outcomes

The children will work together to answer the questions for each story. They will develop an understanding of different modes of transport. Reception children will be given project homework.

How Can You Help?

Please look at Class Dojo daily as messages and updates are updated. Please respond to the messages and include your own photos into the portfolios.

You can also help with the project by doing the following at home:

- Go to our local library and borrow story books (story or information)
- Send in photographs as we ask for them.
- Read with your child 5 times a week.
- Rainbows will come home with homework activities. Please help your child to complete them.
- Please practice Rhyme of the Week with your child.

If you are able to support or help in any way, please speak to a member of the team.

