

Project Based Learning 2026
Year 3 and 4
Essential Question
How did the Romans change the world?



Project Overview

Have you ever wondered about the Romans and just how clever they may have been? The Romans left their mark all over the country. They gave us new towns, plants, animals, a new religion and ways of reading and counting. Even the word 'Britain' came from the Romans.

During the Summer term, we will be investigating the essential question 'How did the Romans change the world?' In our hook sessions, the children will participate in many activities that will enable them to imagine life as a Roman citizen, including designing and making their own Roman shields and staff.

In history we will be learning about the Romans, and answering the question: **Why did the Romans invade and settle in Britain?** We will be learning about why the Romans invaded and settled in Britain and how Britain responded to this. We will then delve deeper into the Roman army and look at why it was so successful. Finally, we will explore the effect the Roman's have had on modern Britain.

For the geography part of our topic, our question will be: **Why do people live near volcanoes?** We will start by looking at the layers of the earth; then we will explore how and where mountains are formed; following this we will examine why and where we get volcanoes and the effects of a volcanic eruption.

Project Homework

1. Build a Roman building with recyclable materials. This could be a colosseum, Roman Villa or the Circus Maximus.
2. Design a mosaic on a vase.
3. Latin and the Romans – matching activity
4. Complete the Roman numerals worksheet.
5. Roman grid reference activity
6. Label a Roman soldier.

Project Enhancements

We will visit, The Jewry Wall and Roman Baths in Leicester.

We will be having a tour of the outdoor bathhouse and an artefact handling session. There will also be a trail to follow around the exhibitions and an opportunity to get dressed up in Ancient Roman clothes.

Curriculum Opportunities

English

We will write a fable about Androcles and the Lion as well as a persuasive speech written in the first person as Boudicca. A non-fiction diary will be based on 'The Journey of Iliona'. 'Escape from Pompeii' will be the stimulus for a playscript.

Reading

We will read non-fiction texts related to the Romans as well as 'The Journey of Iliona, a Young Slave' by Richard Platt and 'Escape to Pompeii' by Christina Balit.

Science

In Science we will continue our work on plants then move onto Forces and magnets.

Art & Design

Pattern

D&T

We will answer the question: What skills will I use in Computer Aided Design to create an Avatar?

RE

Year 3: Do Sikhs think it is important to share? What is the best way for a Sikh to show commitment to God?

Year 4: What is the best way for a Buddhist to lead a good life? Do people need to go to church to show they are a good Christian?

Music

Year 3: Just 3 notes/Samba with Sergio/Fly with the Stars

Year 4: Music Hub.

Computing

Year 3 and 4 will be learning about Programming:

Year 3 – Sequencing Sounds

Year 4 – Repetition in Games

