

## Which Traditional Tale Is Your Favourite?

Year: Early Years  
Term: Spring Term

### Project Overview

Our Spring Term project will focus on **Traditional Tales**. Over the Spring Term, the children will be exploring much-loved stories such as *The Gingerbread Man*, *Goldilocks and the Three Bears*, *Jack and the Beanstalk*, and others. These well-known tales provide wonderful opportunities for developing language, imagination, early writing skills, and problem-solving. We have planned a range of exciting activities to bring the stories to life, including baking gingerbread men, tasting porridge, and planting our own beans so the children can observe how they grow.

The stories we have chosen help children build strong foundations in communication, creativity, and early reading. They also support social and emotional development as children think about fairness, kindness, solving problems, and making thoughtful choices.

### Parental Engagement

In Early Years we value the importance of relationships with parents. We will be inviting parents or family members into the unit on a Friday every 2 weeks from 9-9.30. We will have different themes for these. It will also be an opportunity for you to come into the unit and chat with the team.



### Reading at home



All children will bring home a library book. Rainbows will also have a reading book as part of their phonics learning. Please read at home daily and remember to sign their diary.



### Curriculum Opportunities

#### Personal, social and emotional –

We will be learning about how to keep safe. We will also be learning about the feelings of different characters in the stories

#### Communication and language –

We will continue to strengthen the children's speaking and listening skills by introducing new vocabulary linked to each story.

**Gross motor:** We will be learning about -agility, balance and co-ordination. We will further develop our gymnastic skills.

**Fine motor:** Children will have access to fine motor activities daily. We have a funky fingers activity set up daily which includes threading, tweezers and using play dough.

**Literacy** – We will have a range of books available for independent reading. Children will be able to access books in all areas of provision. There will also be lots of opportunities for mark-making and writing. We will continue to have our daily phonics lesson.

**Maths** – We will continue to use White Rose maths to develop our maths skills. This will include numbers, measures and patterns.

**Understanding the World** – We will be learning about how people celebrate. We will plant beans and observe the changes. We will also learn about Chinese New Year.

**Expressive arts and design** – Children will have the opportunity to use our independent creative area. We will make story masks for role play, create our own paintings and artwork and enjoy experimenting with a range of materials.

**Outdoors** – We will continue to use the outdoor area daily to develop our gross motor skills and use large scale construction. We will also use the mud kitchen!

**Rainbows will continue to access Forest Schools every Wednesday**

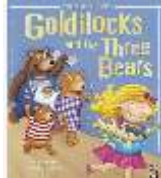
We will be working on one story for 2 weeks. During the first week we will immerse ourselves into the story learning about the meanings and gaining experiences from the story. For the second week Rainbows will be using Drawing Club as a method of teaching writing. Trekkers will be developing oracy skills using Helicopter Stories.



### Our stories



How can we help the Gingerbread Man stay safe?



What makes something 'just right'?



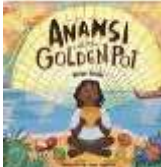
What helps things grow?



What makes a strong house?



Why is it important to work together?



Why is sharing important?

### **Project Outcomes**

#### **Project Enhancements/Trip and Visitors –**

We will bake Gingerbread Men, taste porridge and plant beans. We will use different materials to make houses and test them for the pigs. When reading The Little Red Hen we will bake bread.

This term Teddy Bears Hospital will visit which will teach us about different aspects of health.

#### **How Can You Help?**

Please look at Class Dojo daily as messages and updates are updated. Please respond to the messages and include your own photos into the portfolios.

You can also help with the project by doing the following at home:

- Go to our local library and borrow story books (story or information)
- Send in photographs as we ask for them.
- Read with your child 5 times a week.
- Rainbows will come home with homework activities. Please help your child to complete them.

