

Project Based Learning 2025 - 2026

Essential Question - How do people's lives change?



UKS2

Term: Autumn

Project Overview

This term, our History lessons will focus on the Tudor period, which began in 1485 and ended in 1603, followed by the start of the Stuart era. We will explore key events from the reign of Henry VIII and examine the defining characteristics of the Elizabethan period. Using a variety of historical sources, we will make informed deductions about life during Tudor times.

In Geography, our learning will centre on the Alps. Children will develop their understanding of both the human and physical features of this mountain region while exploring the essential question: "What is life like in the Alps?" We will use a range of data collection methods to describe and investigate these features.

In Design and Technology, children will design and create an automated toy using CAM mechanisms to produce movement. Throughout the process, they will develop practical skills such as measuring, sawing, and assembling components to construct a working automaton.

Art lessons will explore the use of colour to create depth and perspective in landscape painting. Children will learn how artists use tonal variation and composition to achieve realistic effects.

Our writing units will be closely linked to our studies in History and Geography. We will begin by reading *Treason* by Berlie Doherty, delving into life at the court of Henry VIII and using the text as inspiration for our own historical writing.

Recommended Reads

- *Treason* by Berlie Doherty
- *The Queen's Fool* by Philippa Gregory
- *Diver's Daughter* by Patrice Lawrence
- *DK Eyewitness Tudor*
- *Heidi* by Johanna Spyri
- *The Brockenspectre* by Linda Newbery
- *The Mountain Rescue Dog* by Juliette Forrest
- *When the Mountains Roared* by Jess Butterworth

Curriculum

Writing

Treason – Narrative
Treason – Character Description
The Alps – Non-chronological Report

Reading

Treason by Berlie Doherty
Range of non-fiction texts about our topics.

Maths

Place Value
Four Operations
Fractions

Science

Y5: Forces, Earth and Space
Y6: Living Things and Their Habitats, Electricity

History

What was life like in Tudor England?

Geography

What is life like in the Alps?

Design and Technology

How can we use CAMs to create movement for an automated toy?

Art and Design

What impact do contrasting colours have?

Computing

Y5: Computing systems and networks – Systems & searching
Y6: Computing systems and networks - Communication and collaboration

Religious Education

Y5: Hinduism, Christianity
Y6: Islam, Christianity

SCARF

Me and My Relationships & Valuing Difference

Music

Y5: Why we sing & Intro to songwriting
Y6: Shadows & Composing for protest

PE

Rounders & Dance

How Can You Help?

Useful websites to visit:

<https://www.bbc.co.uk/teach/class-clips-video/ks2-history-the-tudors-life-in-tudor-times-index/zdn7h4j>

<https://www.natgeokids.com/uk/discover/history/general-history/tudor-facts/>

<https://superbrainybeans.com/history/tudors/>

Tudor places to visit:

Wollaton Hall

<https://wollatonhall.org.uk/tudor-kitchen/>

Battle of Bosworth

<https://www.bosworthbattlefield.org.uk/>

Project Outcomes

Throughout the project, children will be completing learning in a range of subjects which will be shared at final exhibition. Parents will be invited into school to gain an understanding of the project learning before completing a linked art activity.

Key Dates:

Y6 Into University (including trip) – Monday 15th – Friday 19th September

Y5 Battle of Bosworth trip – Friday 3rd October

Christmas Pantomime trip – Thursday 18th December

Project Homework

Homework 1 – Timeline or Fact File

1) Create a timeline with all the Tudor kings and queens on. This could be done on paper or electronically – be as creative as you can.

or

2) Write a fact file about one of the Tudor kings or queens. This needs to include the key facts about whichever monarch you choose. It could be completed as a poster or a Powerpoint – the choice is yours.

Homework 2 – Monarch Portrait

Practise drawing or painting a portrait of a Tudor monarch. Concentrate on the proportions of the face.

<https://www.youtube.com/watch?v=eJG8sksDrP8>

Homework 3 – Local Tudors

Visit Wollaton Hall, which was built during Tudor times. Design a poster about what you learn or create a piece of artwork of what you see.

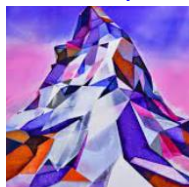


Homework 4 – Mountain Fact File

Create a fact file of the highest mountains of the Alps. This could be done on paper or electronically – be as creative as you can.

Homework 5 – Alps Artwork

Design a piece of artwork in the style of Torben Giehler: <https://www.torbengiehler.com/>



Homework 6 – Mountain Sculpture

Create a mountain sculpture out of whatever is available! Could you use recycled materials?