What makes me Marvellous?

Year: Early Years Term: Autumn Term



Project Overview

Our project this term is all about ourselves and what makes us special. We have selected different stories to work on to enable the children to learn. We will be working on different skills based on the EYFS curriculum. The first story that we will work on is The Colour Monster. This will allow children to explore their own emotions and feelings. The Trekkers will use The Way I Feel to explore their emotions. Both books will provide a good opportunity for the children to explore how they are feeling and why.

We will continue to use a variety of stories to think about our families, how we are different from each other and why it is important to value your own thoughts and ideas.

Parental Engagement

In Early Years we value the importance of relationships with parents. We will be inviting parents or family members into the unit on a Friday every 2 weeks from 9-9.30. We will have different themes for these. It will also be an opportunity for you to come into the unit and chat with the team.



Reading at home



All children will bring home a library book. This will be changed on a Friday. Rainbows will also have a reading book when they are ready to do so. Please read at home and remember to sign their diary.



Curriculum Opportunities Personal, social and emotional –

During this term we will be working on helping the children to settle into school. We will work on relationships and the importance of following school rules.

Communication and language — We will focus on retelling stories using a range of vocabulary. Trekkers will incorporate language work into their phonics lessons. We will practice talking in small groups.

Physical:

Gross motor: We will be learning about -agility, balance and coordination. We will further develop our gymnastic skills.

Fine motor: Children will have access to fine motor activities daily. We have a funky fingers activity set up daily which includes threading, tweezers and using play dough.

Literacy -

We will have a range of books available for independent reading. Children will be able to access books in all areas of provision. There will also be lots of opportunities for mark-making and writing. We will continue to have our daily phonics lesson.

Maths -

We will be learning about matching, sorting and comparing. We will begin to look at numbers. We will be looking at measure, patterns and shapes. In Early Years we use Whiterose Maths.

Understanding the World -

We will be learning about our life story and discussing how families are different. We will also be looking at our bodies and senses. We will be learning about Diwali and Christmas.

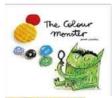
Expressive arts and design -

Children will have the opportunity to make box model houses, access painting independently, have access to a variety of tools in our creative area for designing their own work. We will also continue with our weekly singing sessions.

We will be working on one story for 2 weeks. During the first week we will immerse ourselves into the story learning about the meanings and gaining experiences from the story. For the second week Rainbows will be using Drawing Club as a method of teaching writing. Trekkers will be developing oracy skills through retelling stories. This will cause great excitement for the children and help to develop their love of books.



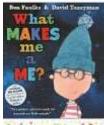
Our stories













We will gain different learning experiences from each of the stories. Children will also read and listen to a variety of other of their choosing.

Project Outcomes

Children will each make a box model house based on the house or flat that they live in.

We will be asking for photographs of their family to create a class display in the home corner.

We will invite parents in for a special showing of all of our work.

Project Enhancements/Trip and Visitors -

We will go on an Autumn Walk to collect leaves, conkers and other signs of Autumn. We will invite a doctor or nurse into school to speak to the children about being healthy and looking after themselves.



How Can You Help?

Please look at Class Dojo daily as messages and updates are updated. Portfolio pictures are also included. Please respond to the messages and include your own photos into the portfolios.

You can also help with the project by doing the following at home:

- Go to our local library and borrow story books (story or information)
- Send in photographs as we ask for
- Read with your child 5 times a week.
- Rainbows will come home with homework activities. Please help your child to complete them.

