



Year 1 & 2

Term: Autumn

Project Overview

In Key Stage 1, we look ahead to an exciting autumn term; filled with fun learning opportunities across the curriculum.

In English, the children will explore a range of engaging texts that link to the broader curriculum. These stories will help develop key reading and writing skills, as well as spark imagination and discussion. We will also continue with daily phonics with Read Write Inc. to build confidence in reading, spelling and handwriting.

In Maths, we will begin by learning about place value, helping children understand the value of each digit in a number. We will then move on to addition and subtraction, using practical resources to support understanding. Our Science topics will include plenty of hands-on activities and opportunities for exploration and investigation.

Our History focus is toys through time. Children will compare their toys with those of their grandparents and those from the Victorian period. In Geography, we will be learning all about weather in the UK, observing changes in our environment and learning how different types of weather affect our daily lives.

We look forward to a new school year full of creativity, discovery, and fun. Thank you for your continued support,

Ms. Kerrison, Ms. Turner-Jones, Mr. Harvey, Miss. Whiley, Mrs. Dunn and Miss. Benton

Curriculum Overview

English

Text 1: The Paper Dolls by Julia Donaldson and Rebecca Cobb

Text 2: Traction Man is Here by Mini Grey

Text 3: Rain Before Rainbows by Smriti Halls

Reading

Read Write Inc phonics.

Maths

Place Value

Addition and Subtraction

History

The history of toys from Victorian times to within living memory and through to today.

Science

Animals Including Humans

Seasons

Everyday Materials

Art & Design (form)

Painting by mixing primary colours to make secondary colours.

D&T

Creating a vehicle that moves for one of Traction Man's adventures.

Geography

Discovering weather in the UK.

RE

In Year 1, we are studying Christianity, looking after the world and the Christmas story.

In Year 2, we are studying Christianity, the message of kindness and God's gift of Jesus.

Computing

We are looking at systems and networks through Paint and PowerPoint applications.

Music

We are practising our singing by learning a range of songs and our listening by comparing classic music to animals.

SCARF (PSHE)

Me and my relationships

Valuing difference



Project Homework

Task 1: Toys Through Time	Task 2: Weather Watch	Task 3: Build a Vehicle
Talk to grandparents or older family members about the toys they played with. Draw pictures or make a little "Toys Then and Now" booklet or poster comparing old and modern toys. 	Keep a simple weather diary for a week—draw the weather each day and write a few words (e.g., "sunny and warm", "cloudy and rainy"). Which type of weather happened the most? 	Can you turn a toilet roll tube into a moving vehicle? Use junk modelling (bottle tops, straws, etc.) to add wheels. 

Project Questions

History

How have toys changed?

Geography

What is the weather like in the UK?

D & T

How can I make a vehicle that moves?

Art

How can we make different colours?

RE

Year 1

Does God want Christians to look after the world?

What gift might Christians in my town have given Jesus if he had been born here rather than Bethlehem?

Year 2

Christianity - Is it possible to be kind to everyone all of the time?

Why do Christians believe God gave Jesus to the world?

Project Outcomes

The children will work across multiple subjects to answer the core question, '*How does play change?*' They will consider change over time, due to the weather and within make belief and stories.

Project Enhancements

We will be visiting a museum to find out more about toys in the past, in addition to a range of creative and interactive opportunities for learning within school.

How Can You Help?

If you feel you can help us with our project this term, we would love to hear from you!

Websites to visit:

BBC Bitesize.

Primary Homework Help

DK findout: www.dkfindout.com

As always, please ask if you need any support or resources for any of the activities.