

PE Funding Evaluation Form

Commissioned by



Department
for Education

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Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
All classes received regular and high-quality PE lessons / staff CPD After school PE clubs x 2 days All pupils can access after school PE clubs All pupils participated in sports day Participation in non-competitive local schools' event UKS2 pupils had the opportunity to learn road safety skills Pupils offered the opportunity to experience sporting outdoor activities Increased participation outdoor activities/learning	Specialist PE coach x 2 days £13,785 Delivered on Wednesday and Thursday Attendance from SEND/PP/male and female Going for Gold Yr3-6 sporting event Bikeability offered to UKS2 £850 Year 6 residential trip to Walesby £4000 Forest School programme offered to all year groups £3000	Engagement in external/inter-house / local school competitions Increase in range of physical activity during lunchtimes	Little engagement Lack of resources to support play Total funding = £17753 Total spend = £21635 Total spend as percentage = 122%

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
a. Develop teaching staff PE teaching skills through team-teaching with PE Specialist coach b. Engage all pupils in a sporting activity to support their physical and mental health wellbeing c. Provide all pupils with the opportunity to compete in internal-sporting competitions d. Provide all pupils with the opportunity to take part in external competitions within the city e. Provide all pupils with the opportunity to compete against local schools through inter-school competitions within the local area f. Pupils to be introduced to new extra-curricular sports through after-school clubs g. Lunchtime play curriculum to provide a variety of physical activities h. Breakfast club to incorporate physical activities i. Physical movement during lessons j. Develop Increase in pupils learning to ride a bike and stay safe on the roads k. Pupils experience and develop a range of outdoor activities l. Develop pupils and parents' knowledge of healthy eating and daily physical activity	a. Teaching staff to observe PE specialist deliver lesson. Staff to have the opportunity to attend PE CPD in identified strands. PE Specialist teaches all classes/groups of pupils x 2 days b. Whole school pupil audit of engagement in sports/physical activity out of school hours - use data to target pupils/families who are not actively engaged in physical activity, inform choice of sports delivered in to school to broaden experiences c. Timetable of inter-house sporting competitions for the year – link to key sporting events i.e. football, rugby, tennis competitions d. Register class involvement in Ellis Guilford Sporting events and other providers e. Liaise with Progressive Sports to build links with local schools to compete in termly inter-school competition events f. New extra-curricular PE clubs for 2024-25, delivering new sports for all classes, link to rewards for pupils i.e. Always Award g. Implement OPAL Play across the whole school – extend to Breakfast club/morning break/Progressive Sports Mini Leaders to lead on lunchtime activities h. OPAL Play to form part of Breakfast club i. Implement 'movement breaks/movement activities' during lessons – deliver CPD on activities. Achieve Well Award/Green/Wellbeing pupil leadership team promote physical activity j. Learn to ride and Bikeability scheme offered to UKS2 pupils – promote active travel k. UKS2 pupils attend residential trip with a variety of outdoors sports i.e. canoeing. All pupils access Forest Schools for half a term l. Completion of SHEIU survey -data used to inform activities for healthy eating and physical activity. Cross-curricular links – D&T Cooking, Achieve Well Award.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
The profile of PE and sport is raised across the school as seen as a tool for whole school improvement, links to SDP and personal development. Ensure that staff have access to appropriate continued professional development (CPD) to equip them with the confidence and required skills to deliver high quality PE, sport and physical activities. This will help with the continuity of the quality of provision going forward. Pupils continue to receive high quality PE lessons, that embed and foster a love for sport and physical activity. Inclusive sporting curriculum accessible by all pupils. Providing targeted activities or support to involve and encourage the least active children. Increase engagement of all pupils in regular physical activity and sport. Pupils will engage in regular physical activity during and outside of school. Increase participation in competitive sports – within and outside of school. Increased percentage of pupils learning to ride a bike and passing Bikeability Level 2. Increased percentage of pupils taking part in physical activity during the school day through encouraging active travel to and from school and active break times.	SDP – implementation of OPAL Play, staff, parent and pupil surveys Staff are confident teaching PE lessons, attendance at CPD sessions PE curriculum planning, progression maps, knowledge organisers PE Club timetable Pupil participation outside of school sports audit (breakdown of groups) Attendance at sports clubs, sporting competition registers (breakdown of groups) Learn to ride / Bikeability Level 2 pass list (breakdown of groups) Sports day, inter-house events, enrichment activities Residential trip booked and pupil attendance Healthy eating audits / travel to school audits – parent/pupil workshops Pupil voice Lesson drop-ins / observations Forest Schools curriculum and evidence of activities

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?