



Welcome to Year 3

Please sign in next to your child's name

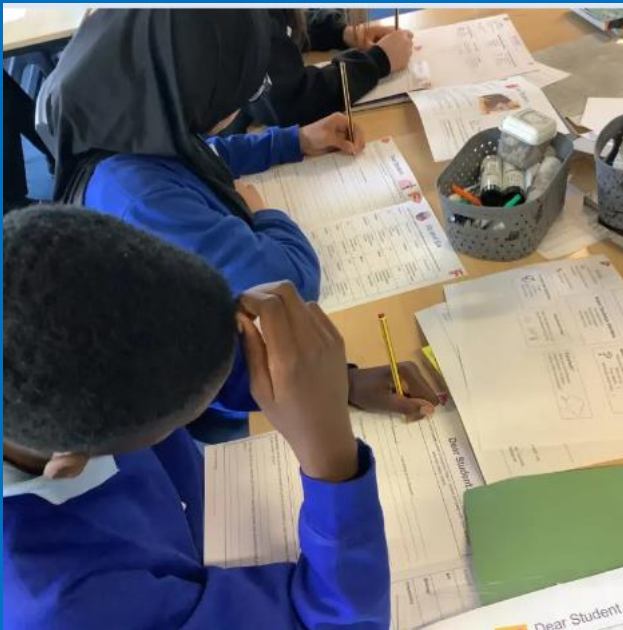


Please ensure all
phones are on silent

MORNING DROP-OFF – THE SCHOOL GATE OPENS AT 8.35AM

DOORS OPEN AT 8.45AM

- Quarter to nine
is learning time!



Punctuality – Every Minute Counts!

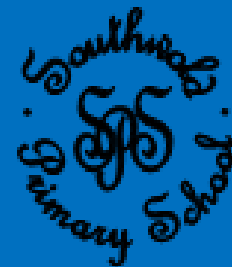
Lost minutes = Lost learning

Registers close at 9:00am, after which, your child will be signed in as late.

If your child arrives late and misses learning at the start of the school day your child will quickly fall behind.



Attendance



Southwold Expectations

Attendance	Description	Approximate Days Lost Per Year	Approximate Weeks Lost Per Year
99-100%	Excellent	0-4 days	Less than 1 week
97-99%	Expected	5-9 days	1-2 weeks
96%	Less than expected	10-13 days	2-3 weeks
90-95%	Unsatisfactory	14-18 days	3-4 weeks
Below 90%	Persistent absence	More than 19 days	More than 4 weeks

MAIN CHANGES FROM AUGUST 19TH 2024



Per Parent, Per Child

Penalty Notice fines will now be issued to each parent, for each child that was absent.
For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines.

First Offence

The first time a Penalty Notice is issued for Term Time leave of irregular attendance the amount will be:
£160 per parent, per child if paid within 28 days
Reduced to £80 per parent, per child if paid within 21 days

5 consecutive days of term time leave

Penalty Notice Fines will be issued for Term Time leave of 5 or more consecutive days, inset training days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time leave.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice fines will be considered when there have been 10 sessions of unauthorised absence in a 10-week period

MAIN CHANGES FROM AUGUST 19TH 2024



Second Offence (Within 3 years)

The second time a Penalty Notice is issued for Term Time leave or irregular attendance the amount will be £160 per parent, per child paid within 28 days

Third Offence and Any Further Offences (within 3 years)

The third time an offence is committed for Term Time leave or irregular attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates' fines can be up to £2500 per parent, per child

Cases found guilty in Magistrates' Court can show on the parents future DBS certificate, due to a 'failure to safeguard a child's education'.

School Uniform



	Plain black, grey or royal blue hijab.
	Royal blue cardigan with or without the school logo.
	Royal blue jumper with or without the school logo.
	Plain white polo shirt, or white blouse/shirt with long or short sleeves.

	Plain grey skirt, pinafore dress, trousers or blue and white gingham dress (summer).
	Plain grey trousers or shorts (summer).
	Plain grey or black socks or tights.
	Plain sensible black shoes or trainers (no sports branded labels). 
	Sandals and croc shoes are NOT allowed. 
	Sensible school coat to suit the weather.

PE IS ON WEDNESDAY

- * A plain white or blue t-shirt
- * Blue or black shorts, leggings or joggers
- * Their school jumper or cardigan
- * Trainers

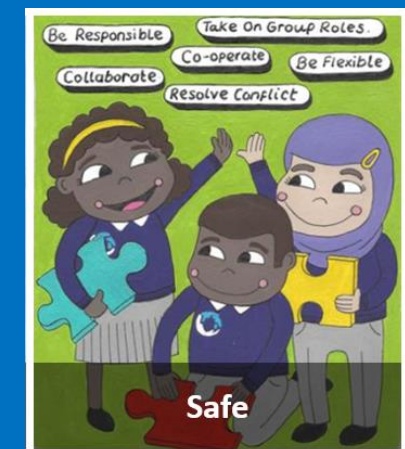


No football kits, multi-coloured trainers or logos

Behaviour

The behaviour culture at Southwold is that:

- Being **ready** for learning is important, individually, and as a group.
- We are **respectful** to others in the local and wider community.
- Everyone in the school should be kept **safe**.
- We use responsibility and self-management to be **Ready, Respectful and Safe**.



RELENTLESS ROUTINES



- Awesome Appearance
- Marvellous Manners
- Wonderful Walking
- Legendary Lining Up
- Silent Signals
- Magnet Eyes/ Cinema Seats

Weekly Timetable

Library visit is on a Tuesday.

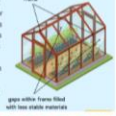
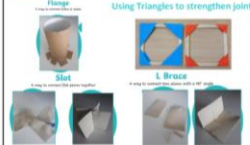
PE is on Wednesday.

Endeavour Assembly is alternate Fridays.

Our Forest School sessions will be in the Spring term.

KNOWLEDGE ORGANISERS

Knowledge organisers are sent home for you to see what we are covering in each of the curriculum areas. They include the objectives we will be covering and key vocabulary. The aim is for you to share the knowledge organiser with your child so you can be involved in their learning and be aware of the work they will do in class.

Design and Technology Knowledge Organiser			Southwold Primary School	
Topic: How can we use our knowledge of stable structures to create a mini greenhouse?	Year: LKS2	Strand: Structures		
What should I already know? - What features make a structure stable. - What a functional product is and ways to communicate my ideas through talking and drawing. - The purpose of my end product. - Which materials are best for making my structure strong and stable. - How to reinforce and assemble materials to make a structure stable. - How to use tools accurately and safely.	Design Greenhouses are buildings used in gardens, mainly made of glass or plastic windows to help plants grow. Mini greenhouses are used to grow seeds or to keep small plants. Mini greenhouses work in the same way as big greenhouses – allowing sunlight to enter and be trapped within the structure, heating up the air and the plants, to help them grow. 			
What will I know by the end of this unit? - How a greenhouse helps plants to grow & different types of greenhouses. - Factors that make a structure more stable. - How to identify suitable materials for a mini greenhouse. - How to successfully communicate my ideas in response to a design brief. - Ways of successfully joining materials. - Build on and develop ways to strengthen, secure and stabilise my design from those learnt in KS1. - The shape of a structure can affect its stability.	What will I be able to do by the end of this unit? Design: Explain why materials are suitable for my design. Apply my knowledge of stable structures and suitable materials when designing a mini greenhouse. Create detailed plans and diagrams to communicate my design ideas. Makes: Follow a design criteria. Use tools accurately and safely. Use techniques to strengthen, stabilise and secure my design. Evaluates: Explore existing products. Identify possible challenging parts of my design/help others to find solutions. Amend my design to improve it.			
Architect Study Grimshaw Architects designed, 'The Eden Project' the breath-taking sight of bubble-like Biomes (giant greenhouses) in Cornwall. The design was inspired by nature and uses low energy. Many other examples of sustainable architecture can be found across the Eden site, including the plant-inspired Core building. 	Stable Structures & Attachment Techniques The frame of a greenhouse is most commonly made from wood, metal or plastic tubing. However, the sections within the frame are filled with glass or plastic sheeting. These materials can be less stable than those that the frame is made from. This means that the frame itself has to be strong and stable, as it has to stop the structure collapsing.  Using Triangles to strengthen joints 			

CURRICULUM AND KEY DATES

Our trip to Perlethorpe is on Tuesday 24th September.

October is Black Futures month

National Poetry Assembly with Manjit Shaota 1st October

Harvest Festival 4th October

Anti-bullying week in November

Remembrance Day Assembly

Parents' Meetings 11th and 13th November

Children in Need 14th November

Festive Evening 10th December

Carol afternoon and Christmas fayre 11th December

Christmas jumper day 12th December

READING JOURNALS, READING REWARDS AND E-BOOKS

Your child will have brought home their reading diary and book. Each week we will hear the children read, change their book and stamp their book mark. A completed bookmark will have 30 stamps and your child will then see Mrs Salmeron for a prize. We ask that you listen to your child read at least 3 times a week.

We are lucky to have literacy volunteers (often university students) who listen to our pupils read so it is important that your child brings their reading folder to school every day.

Please only send your child with a book bag or plastic zip wallet – our cloakroom area is very compact and large rucksacks occupy a significant amount of space which can pose a health and safety risk.

Each week we will send a link to an e-book you can share with your child on Oxford Owl.

OTHER INFORMATION

- We share lots of information on CLASS DOJO as well as photographs of your children, and important dates and events. Please come and see us at the end of the meeting if you are not signed up and we will get you up and running.
- Homework this year will be: reading, spelling, Maths Madness and TTRockstars.
 - Spellings will be sent home on Friday and will include 5 spellings from our RWI scheme plus 5 of the year 3 National Curriculum spellings. There will be a spelling test each Friday.
 - As previously mentioned, please listen to your child read at least 3 times a week and record in their diary – just a ‘well done’ or ‘mum/dad/grandad/big sister’ or a smiley face.
 - A Maths Madness test will be sent home on a Friday and we will include an answer sheet for you to refer to, if needed. When your child has completed the test, please mark it with them and look at any errors. Return the test to school and we will award Dojo points.
 - In the front of your child’s reading diary will be their log in details for TTRockstars. 15 minutes practise, 3 times a week would help your child with their maths fluency.