



Welcome to the Foundation Stage - The beginning of an educational adventure



Class Structure

At Southwold we have 7 classes and a Nursery provision. The Foundation Unit is staffed by 1 full time teacher, 2 full time teaching assistants and 2 part time teaching assistants.

Foundation Unit staffing

Mrs Lindsey Johnstone: EYFS Lead & Reception class teacher



Mrs Naomi Mitchell: F1 Lead Teaching Assistant



Mrs Claire Melnyk : Full time teaching assistant



Miss Sarah Benton: Part time teaching assistant



Mrs H Bukhari: Part time teaching assistant





We love learning outdoors.
We gain so many skills. We
are using our
communication skills,
teamwork and our
imaginations.



Special Needs

If we are concerned about a particular child, we will make contact with parents at an early stage. Should it be considered to be appropriate to involve outside agencies we would always seek the permission/consent of the parents/carers first.

Parents Consultations

Staff are always available at the start and end of each session. If you would like to discuss your child's development in more detail you are always welcome to make an appointment with the class teacher. We also have 'Stay and Play Days' which include an opportunity to talk to the Class Teacher. If or when your child is in Foundation Stage 2 we also offer a more formal parents' meeting once a term.

Parent involvement

We encourage parents to come into class to help with various activities. We also ask for support on our larger school visits.

School Assemblies

Reception children attend our Endeavour assembly every 2 weeks. Nursery and Reception both attend the termly reward assembly.

Foundation 1 Timetable	
Morning	Afternoon
8.45am -11.45am This session is for our Nursery 2 children. Children will access phonics, maths and a range of other learning experiences.	12.15pm - 3.15pm This session is for our youngest children. It will focus on prime areas of learning communication and language, PSED and Physical development.

To keep your children safe a member of EYFS team will always be on the entrance door. Please do not stand in front of the door. We ask parents not to come inside when dropping or collecting.

Foundation 2 timetable
8.45am - 3.15pm A member of staff will be on the door to welcome your child on arrival. Children will spend their day undertaking a range of adult led and child initiated learning opportunities.

It is important that your child is brought and collected by a known adult. If you are unable to collect your child and need to make other arrangements, you will need to inform either a member of staff or the school office prior to collection.

What to bring

A bag containing a spare set of clothes

It is likely, however well trained your children are, that they will have an 'accident' in the first few days of school. Whilst it is expected children are toilet trained by the age of 3, we understand there may be reasons children are not. Please come and speak to us if you have any concerns.

Suitable outdoor clothing

Your child will be out in **ALL weathers**. Therefore, it is really important they have suitable clothing to protect them from the elements. Wellies can be brought and left in a bag on their peg. Sensible school shoes are to be worn inside the school building.

Fruit and milk is provided daily to all children. We also have bagels. It is essential that staff know about any allergies.



Curriculum

Reading

We value the importance of reading. In class children have stories read to them every day. To encourage reading at home children choose a library book to share with their family and read for pleasure. All children have a daily phonics session to teach them letters and sounds. We follow the Read Write Inc. (RWI) phonics program. When your child is ready, they will start to bring a reading book home.



Writing

Writing skills are fostered from very early on in the Foundation stage. Lots of activities are provided to encourage good habits. Children have access to daily fine motor activities to strengthen their fingers in preparation for writing. Mark making opportunities are available throughout the provision and children are encouraged to mark-make and write on all occasions. Children are taught correct letter formation through our RWI phonic and Pen pals handwriting scheme.



Maths

Children learn best through practical, fun activities. Through a wide range of natural resources and materials such as: sand, water, number lines, 5 and 10 frames and a variety of manipulatives, we help children to foster the skills of number, shape, size and ultimately how to think logically and problem solve. Children also have a daily maths group session.



Physical Education

In school children are provided with a range of practical activities to develop their fine and gross motor skills. They can access large apparatus, bikes and balls outdoors daily. Children also have a PE lesson each week to develop a range of skills.



Understanding the World

Through Understanding the World activities, we teach children about the past and the world around them. We provide a range of experiences and activities for children to develop their understanding.



Expressive Art & Design

Children have daily access to our well resourced creative area. We encourage children to be independent in their creations. All children have a weekly music lesson. Opportunities are provided for children to engage in role play and storytelling.



Personal, Social, Emotional Development

In Early Years PSED is a prime area of learning therefore we devote a lot of time to it. This ensures children foster good habits and behaviours from the start. Teaching is done through whole class and small group activities. All children participate in a weekly SCARF lesson and participate in whole school events such as Red Nose Day and Mental Health Awareness Week.

We made a Scribble Dot to show our feelings.

We work in small groups.

