



RIGHTS & RESPONSIBILITIES

KNOWLEDGE ORGANISER

Y3 PSHE



Overview and Recap

Rights and Responsibilities

We are learning about the things that we should have (our rights) and the things that we should do (our responsibilities).

You should already know that: We have a responsibility to keep ourselves and others safe.

There are some situations and places that are not safe for us when we are alone. We should get help from trusted adults and specialists, to keep us safe.

We have a responsibility to look after our environment (everything in the world around us) and to try to get along with others.

-Money is used to buy things. Before spending money, we should consider what we can afford.



Staying Healthy and Safe

We have a responsibility to keep ourselves (and where we can, others) healthy and safe.

Keeping Each Other Safe

- There are many people in our everyday lives who help to keep us safe, including:
 - Traffic wardens, who keep us safe from fast cars on the road;
 - Midday supervisors, who help to keep us safe in school at lunchtimes;
 - Doctors and nurses, who help to prevent and treat illnesses and injuries;
 - The police, who help to make sure that we are safe from people who break the law;
 - Our parents, who keep us safe in lots and lots of different ways!



We can help these people to keep us safe by following their instructions carefully.

Volunteers

- A volunteer is someone who chooses to work or give their time free of charge. They often do so because they want to help make a positive difference to someone or something.
- Volunteering is one way to have a positive impact on the lives of other people. It also helps the volunteer to feel happy; research has shown that helping others increases the happiness of those that give help.



People and Environments

Looking After the Environment

-Our environment is the name given to everything that is in the world around us, both natural and man-made.

-E.g. The trees and fields are natural, and the school building and your house are man-made features of the environment.



-Everybody has a responsibility for looking after the environment, including adults and children.

You should be able to think of some ways that you can help the environment around you (school or home), for example by thinking of:

-Ways to reduce waste (e.g. by saving paper etc.)

-Ways to save water

-Ways to save energy

-Ways to look after plants/animals in the environment.
You should be able to prioritise things that have the biggest impact.

Facts and Opinions



-A fact is something that can be proven to be true, e.g. 'London is the capital city of the UK.'

An opinion is what somebody thinks about something, e.g. 'London is the best city in the UK.'

-It is important that we learn the difference between fact and opinion in what we read.

First Aid: This is the help and



care that we can give to someone who is sick or injured, before full medical help arrives.

-We should learn to spot dangers, so that there is less chance of accidents.

-When we see that someone is badly hurt or sick, we should call 999 for the emergency services.

Money

What is Money and Who Can Earn It?

- Money is used to pay for things.
- Money is made up of coins and notes.
The UK money system is the pound.
- Money is also used to pay people for work.
- As we get older, we may get pocket money or jobs to earn our own money.
- The youngest age that someone can get a job is 13. For a full time job, the minimum age is 16. However, someone who is younger may do jobs around the home etc. to earn some money for their family.



What Can I Afford?



-Before buying things, we should always consider:

- How much it costs
- How much it is needed/wanted
- How much money we have
- How much money will be left
- What other things we need to buy
- Whether it can be bought cheaper elsewhere, and whether there are better versions of the same product.

Key Vocabulary

Rules

Responsibilities

Environment

Improve

Community

Self

Manage

Safety

Choice

Save