Autumn Term	Spring Term	Summer Term
Focus: Marvellous Me	Focus: Winter	Focus: Travel & Transport
Enriching Experience: Autumn Walk	Enriching Experience: Fire with hot chocolate	Enriching Experience: School Trip
Celebrations: Bonfire Night Diwali. Christmas	Celebrations: Chinese New Year, Mothers Day, Easter	Celebrations: Fathers Day
Core Texts	Core Texts	Core Texts:
The Geometry Per MARVELOUS WHO SARE	Bear Snores On One Snowy Night Night	The Train Ride ASTRO GIRL The Journes Home Th
Writing Opportunities: (Literacy/writing)	Writing Opportunities: (Literacy/writing)	Writing Opportunities: (Literacy/writing)
Mark making in all areas of CP	Mark making in all areas of CP	Mark making in all areas of CP
All about me information	Winter mark making	Post cards
My Passport	Weather diary	Directions
Name writing	Fact files for bears and animals	Labelling maps
My home & family		Writing letters
Christmas writing		Holiday diary
Diwali cards		Space writing
Literacy: Phonics	Literacy: Phonics	Literacy: Phonics
Pre phonics	Pre phonics	RWI for nursery
RWI	RWI	RWI
Maths:	Maths	Maths
Whiterose maths for Nursery and Reception	Whiterose maths for Nursery and Reception	Whiterose maths for Nursery and Reception
Art & D&T: (Expressive art and design)	Art & D&T: (Expressive art and design)	Art & D&T: (Expressive art and design)
CP creative area	CP creative area	CP creative area
Box model houses	Winter pictures	Train track painting
Self portraits	Bear hunt map	Landscape collage/painting
Transient Art	Lanterns	Space pictures-Light & Dark
Hand prints	Dark and night pictures	Vehicle making-box modelling
Lollypop stick houses		Sand painting

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Kandinsky (link to shapes)		Monet-landscapes/outdoors
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FS1-Listen and play a variety of instruments	FS1-Listen and play a variety of instruments	FS1-Listen and play a variety of instruments
Sound matching games	Sound matching games	Sound matching games
Singing nursery rhymes	Singing nursery rhymes	Singing nursery rhymes
Create own music	Create own music	Create own music
Music:	Music:	Music:
Follow school scheme Sing Up	Follow school scheme Sing Up	Follow school scheme Sing Up
Tollow school scheme sing op	Follow school scheme sing op	Follow School Scheme Sing Op
Physical Development	Physical Development	Physical Development
Gross Motor:	Gross Motor:	Gross Motor:
School PE lessons	School PE lessons	School PE lessons
Outdoor CP- bikes/climbing/running/skipping etc	Outdoor CP- bikes/climbing/running/skipping etc	Outdoor CP- bikes/climbing/running/skipping etc
Fine Motor: (selection of activities daily in CP)	Fine Motor: (selection of activities daily in CP)	Fine Motor: (selection of activities daily in CP)
Dough Disco	Dough Disco	Dough Disco
Tweezers	Tweezers	Tweezers
Weaving	Weaving	Weaving
One handed tools	One handed tools	One handed tools
Painting	Painting	Painting
Play dough	Play dough	Play dough
Letter formation RWI	Letter formation RWI	Letter formation RWI
Spray bottles- squeezing	Spray bottles- squeezing	Spray bottles- squeezing
Understanding the world: (Geography/History/Science)	Understanding the world (Geography/History/Science)	Understanding the World –(Geography/History/Science)
Begin to make sense of own life story	Plant seeds and care for living things	Know there are different countries in the world and talk about the
Develop positive attitudes about the differences in people	Understand key features of life cycle	differences.
Different families and homes	Understand need to respect and care for living things	Similarities and differences between this country and others.
People who are important to them	Explore natural world	Where they live-compare locations.
People from community who are familiar.	Understand the effect of changing seasons on the natural world around them.	Different environments
The human body	DISCOVERY RE (F1 & F2)	Locating places on a map
Naming parts of the body	How do people celebrate?	Summer time-change of seasons
5 senses	What is Easter?	
Skeleton		DISCOVERY RE (F1 & F2)
People have different beliefs and celebrate at different times (link to		What can we learn from stories?
celebrations)		What makes places special?

History of our family		
Where we live?		
Our local area- looking at maps.		
Autumn time		
DISCOVERY RE (F1 & F2)		
What makes people special?		
What is Christmas?		
PSED SCARF FOCUS	PSED SCARF FOCUS	PSED SCARF FOCUS
FS1- Me and My Relationships	FS1 – Growing and Changing	FS1 – Rights and Respect
Marvellous me!	Growing and changing in nature	Looking after myself
I'm special	When I was a baby	Looking after others
People who are special to me	Girls, boys and families	Looking after my environment
Me and My Relationships	Growing and Changing	Rights and Respect
All about me	Seasons	Looking after my special people
What makes me special	Life stages - plants, animals, humans	Looking after my friends
Me and my special people	Life Stages: Human life stage - who will I be?	Being helpful at home and caring for our classroom
Who can help me?	Where do babies come from?	Caring for our world
My feelings	Getting bigger	Looking after money (1): recognising, spending, using
Wy rechings	Me and my body - girls and boys	Looking after money (2): saving money and keeping it safe
FS1 Valuing Difference		or grade and any or any or any or any
Me and my friends		
Friends and family	FS1 – Keeping Safe	FS1 – Being my Best
Including everyone	People who help me and keep me safe	What does my body need?
	Safety Indoors and Outdoors	I can keep trying
Valuing Difference	What's safe to go into my body	I can do it!
I'm special, you're special	, , , , , , , , , , , , , , , , , , , ,	
Same and different	Keeping Safe	Being my Best
Same and different families	What's safe to go onto my body	Bouncing back when things go wrong
Same and different homes	Keeping Myself Safe - What's safe to go into my body (including medicines)	Yes, I can!
I am caring	Safe indoors and outdoors	Healthy eating
I am a friend	Listening to my feelings	My healthy mind
	Keeping safe online	Move your body
	People who help to keep me safe	A good night's sleep
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Red- Nursery

Black-Reception