FS1 & FS2 cycle A (EYC Southwold Primary School)

Autumn Term	Spring Term	Summer Term
Focus: Who are our heroes?	Focus: Why is our world wonderful?	Focus: What Julia Donaldson books have you read?
Enriching Experience: Fire engine visit	Enriching Experience:	Enriching Experience: Caterpillars- butterflies
Celebrations: Bonfire Night Diwali. Christmas	Celebrations: Chinese New Year, Mothers Day, Easter Ramadan	Celebrations: Fathers Day
Core Texts	Core Texts	Core Texts:
TOP CLETCHER Through Inight IN YOUR BOOK IN YOUR BOOK	Dear Earth ARE	Monkey Puzzle Superwork Superwo
	the Ranning the Rankorest	GIANT CONTROL TO THE TOTAL CONTROL OF THE CONTROL O
Writing Opportunities: (Literacy/writing)	Writing Opportunities: (Literacy/writing)	Writing Opportunities: (Literacy/writing)
Mark making in all areas of CP	Mark making in all areas of CP	Mark making in all areas of CP
Lists of jobs that real life superheroes do.	Fact file avout the earth	Lifecycle diary
Why are police/fire/doctors etc important.	Rules about looking after the earth	Animal writing
Thank you letter to firemen/ladies who visit	Write how we can save the planet	Letter to giant about being kind
Make up own superhero.	What facts do we know?	Sequencing stories
Describe their powers-what will they do?		Alien writing
Literacy: Phonics	Literacy: Phonics	Literacy: Phonics
Pre phonics	Pre phonics	RWI for nursery
RWI	RWI	RWI
Maths:	Maths	Maths
Whiterose Maths scheme for Nursery and reception	Whiterose Maths scheme for Nursery and reception	Whiterose Maths scheme for Nursery and reception
Art & D&T: (Expressive art and design)	Art & D&T: (Expressive art and design)	Art & D&T: (Expressive art and design)
CP creative area	CP creative area	CP creative area
Box model emergency vehicles	Sea/land paintings	Famous artist Henri Rousseau (jungle pictures)
Making superhero capes	Sea creatures from salt dough	Animal paintings
Facemasks	Planets/stars/day/night pictures	· -
Work of Kandinsky (link to shape)	Artist Hokusai Katsushika : The Great Wave	
Painting superheroes		

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FC1 Liston and play a variety of instruments	FC1 Liston and play a variaty of instruments	FC1 Listen and play a variety of instruments
FS1-Listen and play a variety of instruments	FS1-Listen and play a variety of instruments	FS1-Listen and play a variety of instruments
Sound matching games	Sound matching games	Sound matching games
Singing nursery rhymes	Singing nursery rhymes	Singing nursery rhymes
Create own music	Create own music	Create own music
Music:	Music:	Music:
Follow school scheme Sing Up	Follow school scheme Sing Up	Follow school scheme Sing Up
Physical Development	Physical Development	Physical Development
Gross Motor:	Gross Motor:	Gross Motor:
School PE lessons	School PE lessons	School PE lessons
Outdoor CP- bikes/climbing/running/skipping etc	Outdoor CP- bikes/climbing/running/skipping etc	Outdoor CP- bikes/climbing/running/skipping etc
Fine Motor: (selection of activities daily in CP)	Fine Motor: (selection of activities daily in CP)	Fine Motor: (selection of activities daily in CP)
Dough Disco	Dough Disco	Dough Disco
Tweezers	Tweezers	Tweezers
Weaving	Weaving	Weaving
One handed tools	One handed tools	One handed tools
Painting	Painting	Painting
Play dough	Play dough	Play dough
Letter formation RWI	Letter formation RWI	Letter formation RWI
Spray bottles- squeezing	Spray bottles- squeezing	Spray bottles- squeezing
Understanding the world: (Geography/History/Science)	Understanding the world (Geography/History/Science)	Understanding the World –(Geography/History/Science)
Begin to make sense of own life story	Explore natural world	Plant seeds and care for living things
Develop positive attitudes about the differences in people	Understand the effect of changing seasons on the natural world around them.	Understand key features of life cycle
Different families and homes	DISCOVERY RE (F1 & F2)	Understand need to respect and care for living things
People who are important to them	How do people celebrate?	Summer time-change of seasons
People from community who are familiar.	Know there are different countries in the world and talk about the differences.	DISCOVERY RE (F1 & F2)
The human body	Similarities and differences between this country and others.	What can we learn from stories?
The human body Naming parts of the body	Similarities and differences between this country and others. Where they live-compare locations.	
•	,	What can we learn from stories?
Naming parts of the body	Where they live-compare locations.	What can we learn from stories?
Naming parts of the body 5 senses	Where they live-compare locations. Different environments	What can we learn from stories?
Naming parts of the body 5 senses Skeleton	Where they live-compare locations. Different environments Locating places on a map	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to	Where they live-compare locations. Different environments Locating places on a map	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations)	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations) History of our family	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations) History of our family Where we live?	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations) History of our family Where we live? Our local area- looking at maps.	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations) History of our family Where we live? Our local area- looking at maps. Autumn time	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations) History of our family Where we live? Our local area- looking at maps. Autumn time DISCOVERY RE (F1 & F2)	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations) History of our family Where we live? Our local area- looking at maps. Autumn time DISCOVERY RE (F1 & F2) What makes people special?	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons	What can we learn from stories?
Naming parts of the body 5 senses Skeleton People have different beliefs and celebrate at different times (link to celebrations) History of our family Where we live? Our local area- looking at maps. Autumn time DISCOVERY RE (F1 & F2) What makes people special? What is Christmas?	Where they live-compare locations. Different environments Locating places on a map Summer time-change of seasons What is Easter?	What can we learn from stories? What makes places special?

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Marvellous me!

I'm special

People who are special to me

Me and My Relationships

All about me

What makes me special

Me and my special people

Who can help me?

My feelings

FS1 Valuing Difference

Me and my friends

Friends and family

Including everyone

Valuing Difference

I'm special, you're special

Same and different

Same and different families

Same and different homes

I am caring

I am a friend

Growing and changing in nature

When I was a baby

Girls, boys and families

Growing and Changing

Seasons

Life stages - plants, animals, humans

Life Stages: Human life stage - who will I be?

Where do babies come from?

Getting bigger

Me and my body - girls and boys

FS1 - Keeping Safe

People who help me and keep me safe

Safety Indoors and Outdoors

What's safe to go into my body

Keeping Safe

What's safe to go onto my body

Keeping Myself Safe - What's safe to go into my body (including medicines)

Safe indoors and outdoors

Listening to my feelings

Keeping safe online

People who help to keep me safe

Looking after myself Looking after others

Looking after my environment

Rights and Respect

Looking after my special people

Looking after my friends

Being helpful at home and caring for our classroom

Caring for our world

Looking after money (1): recognising, spending, using

Looking after money (2): saving money and keeping it safe

FS1 - Being my Best

What does my body need?

I can keep trying

I can do it!

Being my Best

Bouncing back when things go wrong

Yes, I can!

Healthy eating

nearing eating

My healthy mind

Move your body

A good night's sleep

Red- Nursery Black-Reception