



History Curriculum Project Overview

Cycle A			
Phase	Autumn	Spring	Summer
EYFS	Understanding the World, Past and Present ELG Children at the expected level of development will: <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling. 		
KS1	How was school different in the past?	How did we learn to fly?	The Great Fire of London
LKS2	Were the Vikings raiders, traders or settlers?	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	How hard was it to invade Britain?
UKS2	What was the impact of World War 2 on the people of Britain?	What does the census tell us about our local area?	Who should feature on the £10.00 banknote?