

Where would we be without the Greeks?

Year: 5

Term: Summer

Project Overview

Our project this term will focus on Ancient Greece and Greek culture then and now. Children will be investigating how much the Ancient Greek civilisation has impacted how we live today.

In our hook sessions, we will be looking at Greek gods and goddesses, making our own Greek sculptures, making Greek jewellery and even competing in Olympic-style events!

As Historians, we will investigate key aspects of life – looking at how the Greeks lived, what they learned and how it has changed over time.

As mathematicians, we will test Archimedes theories to learn about geometry and shape. As scientists; we will be investigating humans (including animals) and properties of materials including Archimedes' theory (think – EUREKA!)

As writers, we will seek inspiration from Ancient Greek drama and theatre, to write and perform their own play script. We will also re-create traditional Greek legends, write Greek poetry and persuasion texts!

As computer scientists, we will explore how excel spreadsheets can help us to budget for a Greek feast!

As Artists, we will learn about the famous Greek sculptor Phidias, his influence on Parthenon architecture and investigate Greek art to inspire our own pottery creations.



Curriculum Opportunities

English:

- Re-telling traditional legends (Pandora's box)
- Writing and performing a Greek comedy or tragedy
- Persuasion text (Athens vs Sparta)
- Poet focus
- Free verse poem (based on Ode to Aphrodite)

Maths:

- Calculations
- Fractions
- Measurement
- Shape
- Mighty Maths Missions

Science:

- Animals, including humans.
- Properties and changes of materials

History:

- Timeline of events
- Compare beginning and end of Ancient Greek era
- Greek democracy
- Reliability of sources
- Men's roles vs women's roles
- Greek influence on the western world
- Gods/goddesses

Geography:

- Change over time of Greece (then vs now)
- Local fieldwork

Computing:

- Excel spreadsheets
- Graphic design

Design and Technology:

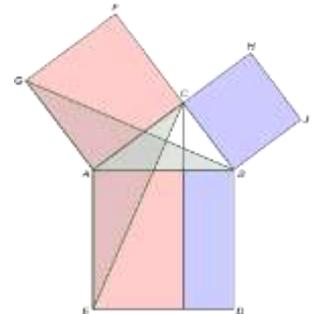
- Greek cuisine
- Make a catapult

Art:

- Clay structures
- Clay pottery
- Frieze sewing
- Greek architecture

RE:

- If there wasn't a heaven, why would we imagine to want one?
- Id obedience more important than love?



Immersive Environment

Our classroom will have a Greek theme, including:

- > Greek temple classroom door
 - > Greek style columns in the classroom
 - > Main display board to look like a close up of a Greek pot, with typical Greek designs (chariots and horses)
 - > Models to be hung from the ceiling around the classroom
 - > 'Who let the Gods out'
- Shared Reading display



Project Outcomes

This project will involve the children using cross curricular skills to help them answer the essential question of:

'Where would we be without the Greeks?'

Their final project will show the influences of Ancient Greece in the modern world today.

The final exhibition will be a play about Ancient Greece – Horrible Histories style!

Project Timeline

Focus One

How did the Ancient Greek civilisation develop?

Focus Two

What made the Greeks great designers and architects?

Focus Three

How can we dine like the Greeks?

Focus Four

How did the Ancient Greek influence our modern society?

Project Enhancements

Trip (Virtual)

Into University Focus Theme 'Ancient Greece' - 24th May

Visitors

Nottingham Bikeability (Road Safety Lessons) – 14th to 18th May

Class book

Who let the gods out – By Maz Evans

Project Homework

Homework Task 1

Greek Temples were important buildings in Greece. Research what they looked like and how they were built, then make your own model temple.

Homework Task 2

Make a Spartan helmet or design a shield.

Homework Task 3

Myths and Monsters - The ancient Greeks made up stories called myths to help them understand the world. Their stories were tales of gods, heroes and mythical creatures. Make up your own Greek myth and present it however you wish.

Homework Task 4

Create a picture of an imaginary Greek God. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your God.

Homework Task 5

Make a travel brochure about Ancient Greece. Where would you travel to? Who would you recommend visiting the country? Use pictures with lots of facts and information.

Homework Task 6

Make a Greek dish or appetiser! Bring some in for everyone to try!

How Can You Help?

If you feel you can help us with our project this term we would love to hear from you!

Reading:

It would benefit the children if they could spend moments reading any non-fiction book about Ancient Greece.

Useful websites:

<http://www.bbc.co.uk/education/topics/z87tn39>

<http://www.historyforkids.net/ancient-greece.html>

http://www.ducksters.com/history/ancient_greece.php