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Remote Learning

Dear Parents/Carers,

You may be aware that the government has published guidance for schools which sets out a strategy in case of a year group or school closure. Now that schools have had more time to prepare, the guidance clearly states that the expectations of a remote learning package set up by schools has to be of higher-quality than during the initial lockdown period and children MUST continue their learning and make progress.

A summary of expectations are as follows:

- Schools use a curriculum sequence that allows access to high-quality online and offline resources which is linked to the school's curriculum expectations.
- Pupils are set meaningful and ambitious work each day in a number of different subjects.
- Teachers deliver a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers should gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly they will check work.

We have therefore devised a package which can be immediately implemented should a year group or larger numbers of the school have to isolate due to a positive test result. This will form a combination of live online or pre-recorded lessons each day with their teacher/TA (if they are well) and other activities. Whilst this may seem daunting to first look at, we firmly believe that this is what is needed in order for our pupils to not fall further behind.

Any more long gaps in their education may well have a lasting detrimental impact on their academic journey. We hope that by adding in more face-to-face teaching time via MS Teams and/or Class Dojo, parents/carers will have to be far less involved in their children's home schooling and should therefore be able to continue with their own work from home if necessary.

We strongly recommend that you read the attached FAQs document as this clearly explains the expectations for online learning and will answer any other questions you might have – particularly how to access lessons and what to do if you do not have enough devices for your children to be involved.

These are certainly unprecedented times and we appreciate your support with our plans. If you have any further questions, please do not hesitate to contact the school for further clarification.

Yours sincerely,

Mrs Salmeron
Deputy Head Teacher