

Learning Project Summer Term Week 9

Year 6

Weekly Maths Tasks

- Revise and answer questions using the CGP Maths revision guide.
- Login into SATs companion and complete some maths tasks.
- Head to the school website and download 'KS2 Topical Maths Problems Summer Term'. Try to complete an activity each day.
- National Sport Week: 22nd - 26th June
At the school sports day, some children took part in a long jump competition.
 - Jo jumped 1.57m
 - Ali jumped $\frac{1}{2}$ m further than Mark.
 - Pippa jumped 12cm further than Jo.
 - Mauro jumped 0.3m further than Evie.
 - Timo jumped 27cm further than Pippa.
 - Jack jumped $\frac{1}{4}$ m less than the 2nd place child.
 - Timo jumped $\frac{3}{4}$ m less than Amelia.
 - Shane jumped 0.6m further than Timo.
 - Mark jumped 0.21m less than Mauro.
 - Evie jumped 70mm less than Shane.

Who won the competition?

- Login to **Times Table Rock Stars** and complete your challenge:
<https://play.ttrockstars.com/auth/school/student>

Weekly Reading Tasks

- Access ReadTheory to complete a variety of reading quizzes.
- Read the reading books from school at least three times to decode, develop fluency and discuss the story with an adult.
- Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell?
- Children's books
<https://www.lovereading4kids.co.uk/lovereading4kids-loves/black-history-month-32.html>
- Discussion: People protesting have used some statements to express how they feel. Read the statements, what do you think they mean?
 - "Black Lives Matter"
 - "Silence is violence."
 - "I can't breathe."
 - "Say his/her name."
- Why did they choose to use these sentences – what do they want people to think about?

Weekly Spelling Tasks

- Practise these spellings:
hope, uplifting, empathy, positive, diverse, inclusive, harmonious, determination, resilience, perseverance.

Spelling Activities (we have done these in class)

- Spelling pyramids
- Write in different ways: Choose a spelling and write it out in different ways- different handwriting, different colours, a mix of capital letters and small letters!
- Scribble spellings
- Create a mnemonic
- Create a word frame
- Create your own wordsearch for a family member.
- Create your own crossword for a family. The clues could be the definition of each word.
- Handwriting practice

- Friday spelling quiz. How many do you know?

Weekly Writing Tasks

- Revise and answer questions using the CGP G&P revision guide.
- Login into SATs companion and complete some GPS tasks.
- Creative Writing Task: Black Lives Matter Reflection



Black Americans are 2x more likely to be unemployed than white Americans¹.



Black Americans are 3x more likely to be excluded from school than white Americans².



Only 13% of people in the US are black, yet 40% of the people in prison are black³.



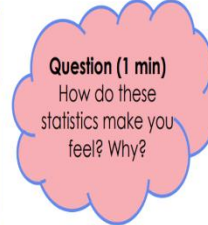
72% of white Americans own their own house, whereas only 42% of black Americans do⁴.



Black Americans are 30% more likely to be pulled over by the police when driving⁵.

Challenge:

Imagine that you were a black person living in America. How would you feel about these facts? What would you want to happen?



Question (1 min)
How do these statistics make you feel? Why?

Project Activities: Black Lives Matter

Activity 1

Research: None of us deserve to be discriminated against, yet we see that lots of people around the world are treated in this way. If you do find it upsetting, it is best to speak to an adult at home about it. You might even decide to complete the tasks together.

<https://www.bbc.co.uk/newsround/52813673>

The recent murder of George Floyd whilst in police custody has sparked a wave of protests across the United States of America and beyond. These protests solely because of George Floyd's death though.

- Write a personal response to the article and think about these questions carefully:
- What are your thoughts about the issues raised in this article?
- What surprises you? What does not surprise you?
- How does this affect us here in the UK?
- Can you do anything about it?

Activity 2

Art: All these pieces of artwork (see below) were inspired by Martin Luther King's 'I Have a Dream' speech. Thinking about the speech, can you create your own piece of 'I Have a Dream' artwork? https://www.youtube.com/watch?v=_IB0i6bJlJw

Activity 3

Rap: Watch Fleur East's rap, 'It's time to speak up': (see attached for copy) https://www.youtube.com/watch?v=Jv5C1Q_h6BQ

Thinking about everything you have learnt about the Black Lives Matter movement this week; can you write your own rap verse?

Activity 4

Debate: Why are people arguing about statues? <https://www.bbc.co.uk/newsround/52965665>

Should statues such as Edward Colston's be taken down? - see resources

Activity 5

Learn through TV! Interested in learning more about the Civil Rights Movement? Why not watch this episode of Doctor Who, all about Rosa Parks! <https://www.bbc.co.uk/iplayer/episode/b0bpwm2m/doctor-who-series-11-3-rosa>

Challenge Activities

Purple Mash:

Daily maths, writing and reading activities

https://www.purplemash.com/#tab/pm-home/weekly_activities

Classroom Secrets:

These learning packs are split into different year groups and include activities that link to reading, writing, maths and practical ideas you can do around the home.

www.classroomsecrets.co.uk/free-home-learning-packs/

Twinkl:

Sign up using your own email address and password. Use the offer code: UKTWINKLEHELPS and it will allow you to access a variety of resources for your child/children.

<https://www.twinkl.co.uk/home-learning-hub>

SATs Companion:

For learning and engaging content, there is a selection of teaching videos on SATs companion designed to help your child.

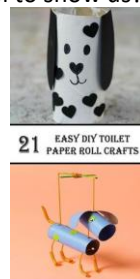
<https://app.satscompanion.com/login>

PE Activities

- Take part in the Joe Wicks' morning challenge 9:00-9:30am on You Tube.
- See the school website for PE activities for the week.

Charlotte's Art Challenge

- What can you make with a toilet or kitchen roll? Get creative – look at the photos for ideas!
- Keep your creations to bring back to school to show us!
- Send a photo to school if you can!

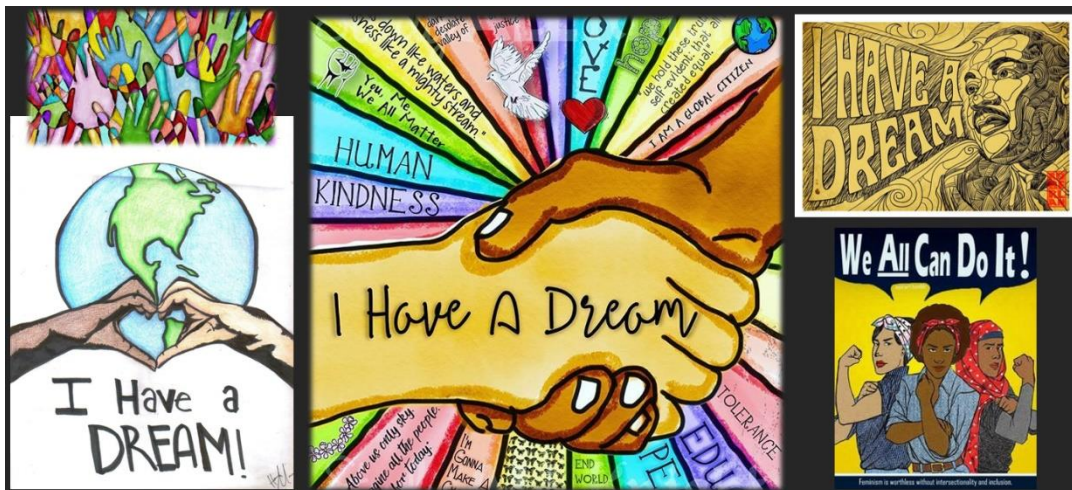


Other important activities

Cooking	Gardening	Building	Craft/ Creative
Watching films	Playing outside	Going for a walk with your family	Quiet reading time
Singing/dancing	Helping at home	Learning a new skill	Ringling someone for a chat

Class 6 Home Learning: Week beginning: 22/06/2020

Activity 2: Inspiration



Activity 3: Rap

It's time to speak up...

Black lives matter – that's the message that's the fight,
The fight against racism and not against white,
It's a movement with a message that is centuries old,
So, if you stand against injustice, speak up and be bold.

We've seen everybody come together, stay at home and work together
Fighting against a virus that we can't even see,
Now we face another virus – one called racism
And silence isn't going to change lives or protect you and me.

8 minutes, 46 seconds – can you believe?
George Floyd was held down saying he couldn't breathe,
It's time to stand up, time to put your hands up,
Time to understand love's the answer and enough is enough.

People fear for their lives through the shade that we're painted,
Can you see the picture has been tainted?
The hashtag does not accuse you or exclude you,
Saying all lives matter is only seeing what you choose to.

If you don't have a clue it's like crashing a stranger's funeral,
And screaming, "Yeah I lost someone too!"
The inequity, complexity, the pain and the perplexity,
The gunning and running and trying the numbing the pain, the sheer immensity.

**We're meant to be in this together,
So speak up for your brothers, for your sisters, for sons and daughters
from the slaughters,
Born to a black mother and my father was white,
My future children will be black and continue the fight,**

**Do something, say something, yeah we all have a voice,
And in the colour of our skin, none of us had a choice,
You can continue to divide but the truth will remain,
Underneath our skin - we all bleed the same.**

Activity 4: Debate

For	Against