



## Learning Project Summer Term Week 3

Year 6

### Weekly Maths Tasks

- Access daily maths activities on **SeeSaw**. We have set up a new weekly timetable. Thank you for continued support.
- Revise and answer questions using the CGP Maths revision guide.
- Login into SATs companion and complete some maths tasks.
- Head to the school website and download 'KS2 Topical Maths Problems Summer Term'. Try to complete an activity each day.
- Solve this VE Day code cracker:

- |  |   |
|--|---|
| 1) $3275 + 330 = \underline{\quad}$                  | 9) $7.2 \times 5 = \underline{\quad}$                       |
| 2) $8 \text{ squared} = \underline{\quad}$           | 10) $15\% \text{ of } 40 = \underline{\quad}$               |
| 3) $40 \times 60 = \underline{\quad}$                | 11) $2.5 \text{ hours} = \underline{\quad} \text{ minutes}$ |
| 4) $30,000 \div 10 = \underline{\quad}$              | 12) $A \text{ straight line} = \underline{\quad}^\circ$     |
| 5) $9 \times 8 = \underline{\quad}$                  | 13) $36 \times 100 = \underline{\quad}$                     |
| 6) $30 \times 4 = \underline{\quad} \times 2$        | 14) $10,000 - 8420 = \underline{\quad}$                     |
| 7) $\frac{3}{4} \text{ of } 200 = \underline{\quad}$ | 15) $4.2 \text{ litres} = \underline{\quad} \text{ ml}$     |
| 8) $0.2 = \underline{\quad}\%$                       | 16) $420 \div \underline{\quad} = 0.6 \times 10$            |

A	B	C	D	E	F	G	H	I	J	K	L	M
3000	36	90	3710	60	63	19	4200	1580	450	72	70	2400
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
6	64	180	42	20	3600	3605	150	9	150	240	360	27

Aim:  $\frac{\underline{\quad}}{(1)} \frac{\underline{\quad}}{(2)} \frac{\underline{\quad}}{(3)} \frac{\underline{\quad}}{(4)} \frac{\underline{\quad}}{(5)} \frac{\underline{\quad}}{(6)} \frac{\underline{\quad}}{(7)} \frac{\underline{\quad}}{(4)} \frac{\underline{\quad}}{(8)} \frac{\underline{\quad}}{(9)} \frac{\underline{\quad}}{(6)} \frac{\underline{\quad}}{(1)} \frac{\underline{\quad}}{(7)} \frac{\underline{\quad}}{(6)} \frac{\underline{\quad}}{(6)} \frac{\underline{\quad}}{(10)}$

$\frac{\underline{\quad}}{(6)} \frac{\underline{\quad}}{(11)} \frac{\underline{\quad}}{(8)} \frac{\underline{\quad}}{(2)} \frac{\underline{\quad}}{(12)} \frac{\underline{\quad}}{(6)} \frac{\underline{\quad}}{(13)} \frac{\underline{\quad}}{(10)} \frac{\underline{\quad}}{(4)} \frac{\underline{\quad}}{(1)} \frac{\underline{\quad}}{(14)} \frac{\underline{\quad}}{(2)} \frac{\underline{\quad}}{(10)} \frac{\underline{\quad}}{(13)}$

$\frac{\underline{\quad}}{(11)} \frac{\underline{\quad}}{(10)} \frac{\underline{\quad}}{(1)} \frac{\underline{\quad}}{(15)} \frac{\underline{\quad}}{(14)} \frac{\underline{\quad}}{(10)} \frac{\underline{\quad}}{(5)} \frac{\underline{\quad}}{(4)} \frac{\underline{\quad}}{(9)} \frac{\underline{\quad}}{(16)} \frac{\underline{\quad}}{(6)}$

*\*The numbers in brackets are the question numbers.*

- Login to **Times Table Rock Stars** and complete your challenge: <https://play.ttrockstars.com/auth/school/student>

### Weekly Spelling Tasks

- Practise these spellings:  
*preparation, unfortunately, trouble, chaos, obey, descend, misinformed, irrational, rewrite, whether, cautious, transferred, responsibly, confidential, ceiling.*
- Spelling Activities (we have done these in class)
  - Spelling pyramids
  - Write in different ways: Choose a spelling and write it out in different ways- different handwriting, different colours, a mix of capital letters and small letters!
  - Scribble spellings
  - Create a mnemonic
  - Create a word frame
  - Create your own wordsearch for a family member.
  - Create your own crossword for a family. The clues could be the definition of each word.
  - Handwriting practice
- Friday spelling quiz. How many do you know?

### Weekly Reading Tasks

- Access daily reading activities on **SeeSaw**. You can listen and answers questions based on our class text! We will also have some classic text studies.
- Access ReadTheory to complete a variety of reading quizzes.
- Read the reading books from school at least three times to decode, develop fluency and discuss the story with an adult. Share your reading with us on SeeSaw.
- Design a new front cover for your book. Remember to include an eye-catching image, as well as the title and name of author. Extend this activity by writing a new blurb to grab the reader's attention.
- <https://www.bbc.co.uk/newsround/48201749>  
CBBC website giving information and pictures about VE Day  
<https://www.iwm.org.uk/history/what-youneed-to-know-about-ve-day>  
Imperial War Museum VE information
- Read some or all of your favourite books.

Online resources:

- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- <http://en.childrenslibrary.org/> (can be translated into different languages too)
- <https://www.storylineonline.net/>
- <https://www.youtube.com/user/MrsPStorytime>
- <https://www.freechildrenstories.com/>
- <http://www.magickeys.com/books/>

### Weekly Writing Tasks

- Access daily writing activities on **SeeSaw**.
- Revise and answer questions using the CGP G&P revision guide.
- Login into SATs companion and complete some GPS tasks.
- Creative Writing Tasks - Celebrate 75 years on from VE Day.
  - Write a newspaper article from the 8<sup>th</sup> May 1945. Imagine you were reporting at the time. What would the atmosphere be like – what were the facts!
  - Write an emotive postcard home from the perspective of an evacuee. What was the journey to the countryside like Who were you billeted to? What type of work are you doing in the countryside? How are you being treated?

## Project Activities: VE Day: 75 Years On

### Choose one each day:

- <https://www.bbc.co.uk/teach/class-clipsvideo/history-ks2-ve-day/z7xtmfr>  
BBC Video explains what VE Day is and how it came about. Key questions to explore: What does VE mean? What brought about VE Day? (How did it happen and who made it happen? How did people celebrate VE Day around the world? Did VE Day mean WWII was over? Was everybody happy on 8th May 1945 – can you explain your understanding. Why do you think people still celebrate VE day 75 years on? Is it important and why?
- Organise your own VE Day party at home decorate with homemade bunting and flags, cook traditional recipes, learn to dance and listen to music of the day (see ideas attached)
- Make a VE Day medal using different materials. You could design your own medal here. Could you make your own medal to wear by recycling things from around your house? (see ideas attached)
- Get arty! You could produce your own victory inspired artwork look at some of the greats such as LS Lowry here: <https://artuk.org/discover/artworks/ve-day-84993>



## Challenge Activities

### Purple Mash:

Daily maths, writing and reading activities

[https://www.purplemash.com/#tab/pm-home/weekly\\_activities](https://www.purplemash.com/#tab/pm-home/weekly_activities)

### Classroom Secrets:

These learning packs are split into different year groups and include activities that link to reading, writing, maths and practical ideas you can do around the home.

[www.classroomsecrets.co.uk/free-home-learning-packs/](http://www.classroomsecrets.co.uk/free-home-learning-packs/)

### Twinkl:

Sign up using your own email address and password. Use the offer code: UKTWINKLEHELPS and it will allow you to access a variety of resources for your child/children.

<https://www.twinkl.co.uk/home-learning-hub>

### SATs Companion:

For learning and engaging content, there is a selection of teaching videos on SATs companion designed to help your child.

<https://app.satscompanion.com/login>

## PE Activities

- Take part in the Joe Wicks' morning challenge 9:00-9:30am on You Tube.
- See the school website for PE activities for the week.
- Play a game popular in the 1940s: Two balls up the wall  
Start slowly and hold two balls in your hands and throw them up against the wall one by one and carefully catch them. Once confident you could add another ball then another. You could let one bounce, throw another under one leg. The combinations are endless!

## Charlotte's Art Challenge

### Letter writing

1. Write me a letter and tell me about your favourite object in your home. Can you describe it? Why do you like it? What's special about it? What's it made of? How long have you had it for? Where does it live in your home?
2. You can also draw pictures with your words. Your letter can be hand written or typed on a screen.

### Repeating pattern

1. Collect objects that you can make a repeating pattern with. It could be leaves or twigs when out on a walk (that you find on the ground, not pull from the trees!)
2. It could be shoes or books, or clothes or kitchen spoons, forks and knives
3. Arrange your objects so they make a repeating pattern. Your pattern could be about the size of the objects, their colours, or use of different objects
4. Take a photo or draw your pattern



## Other important activities

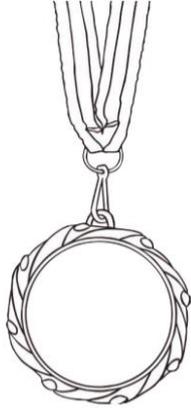
Cooking	Gardening	Building	Craft/ Creative
Watching films	Playing outside	Going for a walk with your family	Quiet reading time
Singing/dancing	Helping at home	Learning a new skill	Ringling someone for a chat

## Design a VE Day Medal

This medal celebrated the end of the First World War and was given to soldiers who had fought in active theatres of the war. It was a symbol of **great pride** but its design was also highly **symbolic**.



Bronze medal, not too expensive after the war, but long lasting.



**Your task is to create a medal for British soldiers who served in the Second World War that is just as symbolic and creative.**

Your medal can be any shape or size but you must have considered the metal and ribbon choices.

You must include:

- The years of the war (1939-45)
- The colours of the Allies
- A symbol to signify the war and the soldier's sacrifice and victory
- A reference to the many theatres of the fighting (Europe, Africa, Asia, Air, Sea, Land)
- Annotations to explain your choices

### Cheese Swirls

#### Ingredients

- 12oz / 340g of plain flour
- 4oz / 115g margarine
- 4oz / 115g mature cheddar cheese
- 2 eggs (7tbsp of dried eggs)
- 1 tsp of dried mustard powder
- Pinch of salt and pepper
- 3 tsp of dried yeast



#### Method

1. Mix together the flour, mustard powder and yeast in a large bowl.
2. Break up the margarine and rub into the dry mixture, then add the grated cheese.
3. Mix in the egg and knead until the dough is formed.
4. Flour the surface and rolling pin. Roll out the dough until it is approximately 1cm thick in an oblong shape.
5. Roll it up like a long swiss roll and slice along to make approximately 30 whirls.
6. Place the whirls on a greased baking tray and brush with a little milk to glaze.
7. Place in an oven at gas mark 6 / 200°C for 12 – 15 minutes.

### Carrot Scones

#### Ingredients

- 12 tbsp of self raising flour and 1 tsp of baking powder
- 2 tbsp margarine
- 4 tbsp sugar
- 8 tbsp grated carrot
- 1 tsp vanilla essence
- Raspberry jam



#### Method

1. Preheat oven to gas mark 6 / 200°C.
2. Beat butter and sugar together until they are light and creamed.
3. Add in the grated carrot a bit at a time.
4. Add in the vanilla essence.
5. Slowly add the sifted flour in and keep beating the mixture until you are left with a sticky carrot – freckled dough.
6. Pinch a small amount of mixture and roll together in your hands until you have approximately 12 scones.
7. Place on a baking tray and sprinkle with sugar.
8. Cook for approximately 20 minutes.
9. Once cooled, serve with raspberry jam.